Helen L. Long, PhD, CCC-SLP

Postdoctoral Researcher

Waisman Center

University of Wisconsin – Madison

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EDUCATION

University of Wisconsin-Madison, Madison, WI — **Postdoc** — 2021 –
Waisman Center
Wisconsin Intelligibility, Speech, & Communication Lab, Katie Hustad, PhD

University of Memphis, Memphis, TN — **PhD** — 2020
Communication Sciences and Disorders
Origin of Language Lab, D. Kimbrough Oller, PhD
Dissertation: *Endogenous and social factors influencing infant vocalizations as fitness signals*

Florida State University, Tallahassee, FL — **MS** — 2012
Speech-Language Pathology
Experimental Phonetics Lab, Toby Macrae, PhD

Indiana University, Bloomington, IN — **BA** — 2010
Speech & Hearing Sciences; Slavic & Eastern European Language and Cultures
Minors: Psychology, Linguistics
Voice Physiology Lab, Theresa Burnett, PhD

RESEARCH AREAS OF INTEREST

- Prelinguistic vocal biomarkers of speech impairment in cerebral palsy
- Evolutionary origins of language and infant vocal fitness signaling
- Open science practices in communication sciences and disorders

PUBLICATIONS

1. **Long, H. L.** & Hustad, K. C. (2023). Marginal and canonical babbling in ten infants at risk for cerebral palsy. *American Journal of Speech Language Pathology*, 1-15. doi.org/10.1044/2022_AJSLP-22-00165
2. **Long, H. L.,** Drown, L., & El Amin, M. (2023). The effect of open access on scholarly and societal metrics of impact in the ASHA Journals. *Journal of Speech, Language, and Hearing Research,* 1-10. doi.org/10.1044/2022_JSLHR-22-00315
3. **Long, H. L.,** Eichorn, N., & Oller, D. K. (2023). A probe study on vocal development in two infants at risk for cerebral palsy. *Developmental Neurorehabilitation, 26*(1), 44-51. doi.org/10.1080/17518423.2022.2143923
4. **Long, H. L.,** Ramsay, G., Griebel, U., Bene, E. R., Bowman, D. D., Burkhardt-Reed, M. M., & Oller, D. K. (2022). Perspectives on the origin of language: Infants vocalize most during independent vocal play but produce their most speech-like vocalizations during turn taking. *PLOS ONE*, *17*(12), e0279395. doi.org/10.1371/journal.pone.0279395

5. El Amin, M., Borders, J. C., **Long, H. L.,** Keller, M. A., & Kearney, E. (2022). Open science practices in communication sciences and disorders: A survey. *Journal of Speech, Language, and Hearing Research.* doi.org/10.1044/2022_JSLHR-22-00062
6. **Long, H. L.,** Mahr, T. J., Natzke, P., Rathouz, P. J., & Hustad, K. C. (2022). Longitudinal change in speech classification between 4 and 10 years in children with cerebral palsy. *Developmental Medicine & Child Neurology, 64*(9), 1096–1105. doi.org/10.1111/dmcn.15198
7. Koopmans, C., Sakash, A., Soriano, J., **Long, H. L.,** & Hustad, K. C. (2021). Functional communication abilities in youth with cerebral palsy: Association with impairment profiles and school-based therapy goals. *Language, Speech, and Hearing Services in Schools*, *53,* 1, 88-103. doi.org/10.1044/2021_LSHSS-21-00064
8. Gipson, T. T., Ramsay, G., Ellison, E. E., Bene, E. R., **Long, H. L.,** & Oller, D. K. (2021). Early vocal development in tuberous sclerosis complex. *Pediatric Neurology, 125,* 48-52. doi.org/10.1016/j.pediatrneurol.2021.08.009
9. Burkhardt-Reed, M. M., **Long, H. L.,** Bowman, D. D., Bene, E. R., & Oller, D. K. (2021). The origin of language and relative roles of voice and gesture in early communication development. *Infant Behavior and Development*, *65*, 101648. doi.org/10.1016/j.infbeh.2021.101648
10. Oller, D. K., Ramsay, G., Bene, E., **Long, H. L.,** & Griebel, U. (2021). Protophones, the precursors to speech, dominate the human infant vocal landscape. *Philosophical Transactions of the Royal Society B: Biological Sciences*, *376*(1836), 20200255. doi.org/10.1098/rstb.2020.0255
11. **Long, H. L.,** Bowman, D. D., Yoo, H., Burkhardt-Reed, M. M., Bene, E. R., & Oller, D. K. (2020). Social and endogenous infant vocalizations*. PLOS ONE*, *15*(8), e0224956. doi.org/10.1371/journal.pone.0224956
12. Oller, D. K., Griebel, U., Bowman, D. D., Bene, E. R., **Long, H. L.,** Yoo, H., & Ramsay, G. (2020). Infant boys are more vocal than infant girls. *Current Biology, 30*, R417-29. doi.org/10.1016/j.cub.2020.03.049
13. Oller, D. K., Caskey, M., Yoo, H., Bene, E. R., Jhang, Y., Lee, C.-C., Bowman, D. D., **Long, H. L.,** Buder, E. H., & Vohr, B. (2019). Preterm and full-term infant vocalization and the origin of language*. Scientific Reports, 9,* 14734*.* doi.org/10.1038/s41598-019-51352-0
14. **Long, H. L.,** Oller, D. K., & Bowman, D. D. (2019). Reliability of listener judgments of infant vocal imitation*. Frontiers of Psychology, 10,* 1340*.* doi.org/10.3389/fpsyg.2019.01340

Other publications

15. Pfeiffer, D., **Long, H. L.,** & El Amin, M. (2022, September). Access research beyond the paywall: Five strategies to read what you need. *ASHALeader Live.* leader.pubs.asha.org/do/10.1044/2022-0919-slp-aud-research/full/

FUNDING SUPPORT

New Investigators Research Grant, ASHFoundation, "Prelinguistic vocal behaviors in infants at risk of cerebral palsy under 24 months," 12/22-12/23, $10,000, Role: PI

L40 DC020594, NIDCD, NIH Division of Loan Repayment, "Prelinguistic vocal development in cerebral palsy," 11/22-11/24, Role: PI

T32 HD007489, NICHD, UW-Madison Waisman Center T32 Postdoctoral Training Program in Intellectual Developmental and Disabilities, 08/21-08/23, Role: Postdoctoral trainee

CONFERENCE PRESENTATIONS

1. **Long, H. L.,** & Hustad, K. C. (submitted). Vocal production in children with anarthria and cerebral palsy. Paper submitted to the American Speech-Language Hearing Association Convention, Boston, MA.
2. **Long, H. L.,** & Hustad, K. C. (submitted). An examination of the relationship between early vocal production and later language performance in young children with cerebral palsy. Paper submitted to the Symposium on Research in Child Language Disorders, Madison, WI.
3. **Long, H. L.,** Hayes, S., Christensen L., & Hustad, K. C. (accepted). A scoping review of vocal development in infants with or at risk for neurodevelopmental disabilities and speech impairment. Paper accepted for presentation to the Gatlinburg Conference, Kansas City, MO.
4. **Long, H. L.,** Elmquist, M., Natzke, P., & Hustad, K. C. (2022, November). Longitudinal communicative participation in children with and at risk of CP between 18-60 months, [Poster]. American Speech-Language Hearing Association Convention, New Orleans, LA.
5. **Long, H. L.,** Ramsay, G., & Oller, D. K. (2022, November). Canonical babbling trajectories in TD and ASD infants using all-day recordings: A preliminary analysis of human coded data. American Speech-Language Hearing Association Convention, New Orleans, LA.
6. Yoo, H., Ramsay, G., **Long, H. L.,** Oller, D. K., & Bene, E. R. (2022, November). Relationships between infant speech-like vocalizations and infant-directed speech in typically developing infants vs. infants at risk for autism. American Speech-Language Hearing Association Convention, New Orleans, LA.
7. Elmquist, M., **Long, H. L.,** & Hustad, K. C. (2022, November). Preverbal and verbal communication and interaction development in toddlers with cerebral palsy, [Poster]. American Speech-Language Hearing Association Convention, New Orleans, LA.
8. **Long, H. L.,** Elmquist, M., Allison, K., & Hustad, K. C. (2022, September). Communication is a gateway to participation: State of the science and future directions. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, Las Vegas, NV.
9. **Long, H. L.,** Hustad, K. C., Romer, K., Friener, L., & Rhodes, L. (2022, June). Parent-reported language milestone mastery in young children with cerebral palsy, [Poster]. Symposium on Research in Child Language Disorders, Madison, WI.
10. **Long, H. L.,** Mahr, T. J., & Hustad, K. C. (2022, February). Longitudinal development of marginal and canonical babbling in young children at risk for cerebral palsy. Motor Speech Conference, Charleston, SC.
11. †**Long, H. L.**, Friener, L., Rhodes, L. N., Romer, K., & Oller, D. K. (2021, November). Early speech and language developmental milestones in children with cerebral palsy between 1-4 years, [Poster]. American Speech-Language Hearing Association Convention, Washington, D.C.
12. El Amin, M., **Long, H. L.,** Borders, J. C., Keller, M. A., & Kearney, E. (2021, November). Open science practices in communication sciences and disorders. American Speech-Language Hearing Association Convention, Washington, D.C.
13. †**Long, H. L.,** Ramsay, G., Bowman, D. D., Burkhardt-Reed, M. M., & Oller, D. K. (2021, June). Social and endogenous motivations in the emergence of canonical babbling: An autism risk study, [Poster]. Symposium on Research in Child Language Disorders (virtual).
14. †**Long, H. L.**, Ramsay, G., Bowman, D. D., Burkhardt-Reed, M., & Oller, D. K. (2021, May). Social and endogenous motivations of canonical babbling development in autism. Annual Meeting for the International Society for Autism Research (virtual).

15. ‡Yoo, H., Ramsay, G., Bowman, D. D., Ha, S., **Long, H. L.,** & Oller, D. K. (2021, May). Phonatory control in typically developing infants and infants at risk for autism. Annual Meeting for the International Society for Autism Research (virtual).
16. **Long, H. L.**, Allen, E., Friener, L., Eichorn, N., & Oller, D. K. (2020, November). Assessing language emergence in cerebral palsy using the LENA Developmental Snapshot, [Poster]. American Speech-Language Hearing Association Convention, San Diego, CA. (Conference canceled)
17. Hidecker, M. J. C., & **Long, H. L.** (2020, November). Understanding communication disorders in cerebral palsy using the ICF framework from the WHO. American Speech-Language Hearing Association Convention (Conference canceled).
18. †**Long, H. L.,** Burkhardt-Reed, M. M., & Oller, D. K. (2020, October). Quantifying the nature of vocal and gestural activity in infants across the first year, [Poster]. Many Paths to Language (mPaL) Workshop (virtual).
19. †**Long, H. L.,** Oller, D. K., Romer, K., Friener, L., Warner, W., Spence, D., & Rhodes, L. N. (2020, September). Pre-speech and early speech development of young children diagnosed with cerebral palsy, [Poster]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting (virtual).
20. †Hidecker, M. J. C., & **Long, H. L.** (2020, September). When to refer: Early indicators for communication concerns in cerebral palsy. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting (virtual).
21. †**Long, H. L.,** Oller, D. K., Friener, L., Romer, K., & Rhodes, L. N. (2020, August). Mastery of prelinguistic milestones in young children with cerebral palsy, [Poster]. Early Cerebral Palsy Health Summit (virtual).
22. †**Long, H. L.** & Oller, D. K. (2020, July). Do infants use more social or non-social protophones? An opinion survey and observational study, [Poster]. International Congress of Infant Studies XXII Bicentennial Congress (virtual).
23. **Long, H. L.,** Ramsay, G., & Oller, D. K. (2020, May). The influence of interaction on advanced vocal stages in typical and atypical social development, [Poster]. Symposium on Research in Child Language Disorders, Madison, WI. (Conference canceled)
24. ‡**Long, H. L.,** Eichorn, N., & Oller, D. K. (2020, February). Canonical babbling in infants at-risk for cerebral palsy: A longitudinal multiple case study, [Poster]. Motor Speech Conference, Santa Barbara, CA.
25. ‡**Long, H. L.,** Ramsay, G., Bowman, D., Yoo, H. J., Burkhardt-Reed, M. M., Bene, E. R., & Oller, D. K. (2019, November). Assessing infant vocal production across interactive and non-interactive contexts in ASD and typical development: Preliminary data from the University of Memphis/Emory University sibling study. American Speech-Language Hearing Association Convention, Orlando, FL.
26. ‡**Long, H. L.,** Eichorn, N., & Oller, D. K. (2019, November). Possible early indicators for speech impairments in infants at risk for cerebral palsy, [Poster]. American Speech-Language Hearing Association Convention, Orlando, FL.
27. ‡Yoo, H. J., Ha, S., Bowman, D., Ramsay, G., **Long, H. L.,** Lee, C.-C., & Oller, D. K. (2019, November). A cross-language investigation of clustering of infant vocalizations across the first year of life. American Speech-Language Hearing Association Convention, Orlando, FL.
28. ‡Burkhardt-Reed, M. M., **Long, H. L.,** & Oller, D. K. (2019, November). Gesture in early communication development: Relative roles of voice and gesture across the first year of life. American Speech-Language Hearing Association Convention, Orlando, FL.
29. ‡Oller, D. K., & **Long, H. L.** (2019, November). Endogenous production of vocal precursors to speech across the first year. Boston University Conference on Language Development, Boston, MA.

30. ‡**Long, H. L.,** Bowman, D., & Oller, D. K. (2018, November). Reliability of listener judgments of infant imitation, [Poster]. American Speech-Language Hearing Association Convention, Boston, MA.
31. ‡**Long, H. L.,** & Oller, D. K. (2017, November). Vocal matching and imitation in infancy, [Poster]. American Speech-Language Hearing Association Convention, Los Angeles, CA.
32. ‡**Long, H. L.,** & Oller, D. K. (2017, November). Vocal imitation and matching in infants. American Speech-Language Hearing Association Convention, Los Angeles, CA.
33. ‡Lee, C.-C., Chen, L. M., Chen, L. W., Lin, Y. C., **Long, H. L.,** & Oller, D. K. (2017, November). A preliminary study of mean duration of utterance and vocalization rate in infants with cerebral palsy. American Speech-Language Hearing Association Convention, Los Angeles, CA.
34. ‡Lee, C.-C., **Long, H. L.,** Jhang, Y., Yoo, H. J., Chen, L. M., & Oller, D. K. (2016, November). Effects of social & non-social circumstances on CB ratios in English- & Chinese-learning infants. American Speech-Language Hearing Association Convention, Philadelphia, PA.
35. ‡**Long, H. L.,** Oller, D. K., Ramsdell-Hudock, H., & Bene, E. (2016, November). Imitative and vocally adaptive behavior in infants through twelve months, [Poster]. American Speech-Language Hearing Association Convention, Philadelphia, PA.
36. Santana, P., **Long, H. L.**, Headley, D., Stierwalt, J. A. G., & Gingrich, L. (2012, November). An examination of lingual function following total laryngectomy, [Poster]. American Speech-Language Hearing Association Convention, Atlanta, GA.

†Recorded presentations and ‡handouts available at: osf.io/6w2ng

INVITED TALKS

1. **Long, H. L.** (2023, March). Green is the new gold: An exploration of the various routes to make your research more accessible. PhD Research Colloquium, School of Comm. Sciences and Disorders, Univ. of Memphis.
2. **Long, H. L.,** Mankel, K. M., & Price, C. N. (2022, September). Insight on the postdoctoral transition: Professional preparation as an early career research scientist. Panel discussion at the PhD Research Colloquium, School of Comm. Sciences and Disorders, Univ. of Memphis.
3. **Long, H. L.** (2021, November). Evolutionary origins of infant vocalizations as signals of developmental progress to caregivers. Professional seminar presented to the Department of Communication Sciences and Disorders, Univ. of Wisconsin-Madison.
4. **Long, H. L.,** Ramsay, G., Bowman, D., Burkhardt-Reed, M. M., & Oller, D. K. (2021, March). Social and nonsocial motivations in the emergence of canonical babbling. Talk presented to the Language Acquisition Across Cultures (LAAC) Laboratory, Laboratoire de Sciences Cognitives et Psycholinguistique, Centre national de la recherche scientifique, France.
5. McDaniel, V., **Long, H. L.,** Yoo, H., Patro, C., Yellamsetty, A., & Constantino, C. (2021, March). Insight on the postdoctoral transition: Professional preparation as an early career research scientist. Panel discussion at the PhD Research Colloquium, School of Comm. Sciences and Disorders, Univ. of Memphis.
6. **Long, H. L.,** Ramsay, G., Bowman, D., Burkhardt-Reed, M. M., & Oller, D. K. (2020, November). Infant production of advanced vocal forms across contexts in infants at low and high risk for autism. Talk presented to the Eleanor J. Gibson Laboratory of Developmental Psychology, Cornell University.
7. **Long, H. L.,** Oller, D. K., Romer, K., Friener, L., Warner, W., Spence, D., & Rhodes, L. N. (2020, September). Pre-speech and early speech development of young children diagnosed with cerebral palsy. Poster

highlighted for presentation at the Poster Crawl with Past Presidents, American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting.

8. **Long, H. L.,** Eichorn, N., Bowman, D., & Oller, D. K. (2019, April). Using GEEs to evaluate longitudinal vocal development in infants at risk for cerebral palsy. Technical summary presented at the S. P. Wong Applied Statistics Research Day, Department of Mathematics, University of Memphis.
9. **Long, H. L.** (2019, April). Tips and strategies for submitting an F31 proposal. Oral seminar presented to the PhD Research Colloquium, School of Communication Sciences and Disorders, University of Memphis.
10. Hinds, V. & **Long, H. L.** (2014, September). Strategies for teaching augmentative and alternative communication in the schools. Professional developmental seminar presented to Speech-Language Pathologists and Speech Therapists, Shelby County Schools, Memphis, TN.

Workshops

11. Kearney, E. K., **Long, H. L.,** Spratford, M., & Harold, M. (2021, January). Self-archiving 101: Improve research dissemination through access. Hosted by CSDisseminate.

INTRAMURAL TALKS

University of Wisconsin-Madison

1. **Long, H. L.** (2022, January). Prelinguistic and early speech development in cerebral palsy. T32 postdoctoral seminar presented to the faculty of the Waisman Center. University of Wisconsin-Madison.

University of Memphis

2. **Long, H. L.,** Oller, D. K., Bowman, D. D., & Ramsay, G. (2020, October). Social and endogenous motivations in the emergence of canonical babbling: An autism risk study. Seminar presented to the PhD Research Colloquium, School of Communication Sciences and Disorders, University of Memphis.
3. **Long, H. L.,** Oller, D. K., Bowman, D. & Ramsay, G. (2020, April). Social factors influencing advanced vocal development in development. Poster presented at the Student Research Forum, University of Memphis.
4. **Long, H. L.** (2020, March). Vocal development in cerebral palsy: State of the science and future directions. Seminar scheduled for presentation at the PhD Research Colloquium, School of Communication Sciences and Disorders, University of Memphis. (Seminar canceled)
5. **Long, H. L.,** Eichorn, N., Bowman, D., & Oller, D. K. (2019, April). A preliminary analysis of prelinguistic vocal development in infants at-risk for motoric disorders. Poster presented at the IIS Research Speed Date, Institute for Intelligent Systems, University of Memphis.
6. **Long, H. L.,** Eichorn, N., Bowman, D., & Oller, D. K. (2019, March). Canonical babbling development in infants at-risk for cerebral palsy: A multiple case study. Poster presented at the Student Research Forum, University of Memphis.
7. **Long, H. L.** (2019, March). Why I decided to get a graduate degree. Panel discussion at the Graduate School Lightning Talks, University of Memphis.
8. **Long, H. L.,** Bowman, D., & Oller, D. K. (2018, March). Assessing listener perceptions of vocal imitation using measures of reliability. Poster presented at the Student Research Forum, University of Memphis.

9. **Long, H. L.,** & Oller, D. K. (2017, October). Vocal imitation and matching in infants. Pre-candidacy project presented to the CSD Research Colloquium, School of Communication Sciences and Disorders, University of Memphis.
10. **Long, H. L.,** & Oller, D. K. (2017, March). Overall proportions of vocal matching and social directivity of infant protophones at 3, 6, and 10 months. Poster presented at the Student Research Forum, University of Memphis.

AWARDS AND HONORS

American Speech-Language Hearing Association (ASHA)	
Lessons for Success	2023
Pathways Program	2021
Award for Continuing Education	2017 –
University of Wisconsin-Madison	
Waisman Center Morse Society for Graduate and Postdoctoral Scholars	2022 –
University of Memphis	
Graduate Student President Service Award	2020
Celebrate Student Success Award	2020
S.P. Wong Award for Best Presentation in Statistical Application	2019
Florida State University	
Outstanding 2nd Year Master's Student Award	2012
College of Communication and Information Dean's List	2011 – 2012
Dr. Avery Vaughn Scholarship Fund for Excellence	2011
Indiana University	
Mortar Board Senior National Honor Society	2009 – 2010
Dobro Slovo National Slavic Honor Society	2009 – 2010
Dean's List, College of Arts and Sciences	2009 – 2010
H. Fullmer Faculty Scholarship Award	2006 – 2010
Direct Admit Program, College of Arts and Sciences	2006 – 2008
Travel awards	
Kathy Yorkston Student Travel Award, Motor Speech Conference	2020, 2022
OrthoPediatrics© Travel Scholarship, AACPDM Conference	2020
Dean's Research Travel Award, University of Memphis, School of CSD	2020
IISSO Scholarly Travel Award, Univ. of Memphis	2015 – 2020
Graduate Student Association Travel Award, University of Memphis	2015
Professional	
Al Chymia Shriners Award, Shrine School SLP Department, Memphis, TN	2015 – 2016
Red Apple Award, Southborough Education Foundation, Southborough, MA	2012

RESEARCH MENTORING

University of Memphis, Master's student projects

Hannah Berthelson, *Neurodiversity, evolution, and autism spectrum disorder*	2020
Emma Allen, *Early speech and language milestones in cerebral palsy*	2019 – 2020

TEACHING EXPERIENCE

University of Memphis

Instructor

AUSP 4300: Autism: Communication and Socialization, 3 cr.	Fa 2018
AUSP 7991: Clinical Research Colloquium: Introduction to Research, 1 cr.	Fa 2017

Teaching assistant

AUSP 7500: Evaluating Research in CSD, Naomi Eichorn, PhD	Su 17, Su 20
AUSP 7308: Augmented and Alternative Communication, Vicki Haddix, MS	Sp 2017
AUSP 4010: Autism: Communication & Socialization, Kim Oller, PhD	Sp 2016

Guest lecturer

1. Speech and language development in cerebral palsy. (2022, October). SPAU/CLDP 4308: Language Disorders in Children. Department of Speech, Language, and Hearing, University of Texas at Dallas.
2. Treatment decision-making in infant, toddler, and preschool language disorders. (2021, December). CD 509: Language Development (Birth-5 years). Department of Comm. Disorders, University of Alabama.
3. Development of the speech systems. (2018, December). AUSP 7003: Anatomy & Physiology of the Speech Mechanism. School of Communication Sciences & Disorders, University of Memphis.
4. Interdisciplinary collaboration in school-based settings. (2017, November). AUSP 7200: Introduction to Clinical Practice in SLP. School of Communication Sciences & Disorders, University of Memphis.
5. Anatomy & physiology of swallowing disorders. (2017, September). AUSP 7209: Dysphagia & Related Disorders. School of Communication Sciences & Disorders, University of Memphis.
6. Single-subject research and client performance. (2017, June). AUSP 7500: Evaluating Research in Communication Sciences. School of Communication Sciences & Disorders, University of Memphis.
7. Qualitative research and patient preferences. (2017, July). AUSP 7500: Evaluating Research in Communication Sciences. School of Communication Sciences & Disorders, University of Memphis.
8. Cerebral Palsy: Overview and case study. (2017, April). AUSP 7010: Neurological Bases of Communication Disorders. School of Communication Sciences & Disorders, University of Memphis.
9. Interviewing children with cognitive-linguistic deficits. (2016, February). EDPR 7006: Interviewing Children for Research Purposes. Dept. of Counseling, Ed. Psych., & Research, University of Memphis.
10. Autism spectrum disorder: Assessment and treatment. (2016, February). AUSP 4010: Autism: Communication & Socialization, School of Communication Sciences & Disorders, University of Memphis.

Florida State University

Distance learning teaching assistant

SPA 5211: Voice Disorders, Richard Morris, PhD	Su 2012
SPA 5254: Acquired Neurolinguistic Cognitive Disorders, Joanne Lasker, PhD	Sp 2012

SPA 5204: Phonological Disorders, Toby Macrae, PhD	Fa 2011
SPA 5009: Language Development and Intervention, Jenny Brown, MS	Su 2011
SPA 5113: Clinical Phonetics, Shannon Hall-Mills, PhD	Sp 2011
SPA 5012: Introduction to Communication Sciences; Kerry Lenius, PhD	Fa 2010

CLINICAL EXPERIENCE

Active licensure and certification

CCC-SLP, American Speech-Language Hearing Association	2013 –
WI Speech-Language Pathology State Licensure	2021 –

Employment

Speech-language pathologist

Invo-Progressus Therapy, Shelby County Schools, Memphis, TN	2014 – 2021
Global Teletherapy, Tennessee Virtual Academy, TN	2018 – 2019
Easter Seals Massachusetts, State-wide school and medical contracts, MA	2012 – 2014

Assistive technology team member

Shelby County Schools, Memphis, TN	2015 – 2018

Clinical supervision

Clinical fellowship supervisor

Shelby County Schools, Memphis, TN	2017 – 2019

Graduate student supervisor

University clinic diagnostics, Memphis Speech and Hearing Clinic	2016 – 2017
Shelby County Schools, Memphis, TN	2015

SERVICE

Professional

CSDisseminate, Co-founding collaborator	2020 –
AACPDM, Membership committee member	2020 –
ASHA Convention Coach for first-time attendees	2022
ASHA S.T.E.P. Program, Mentor	2014, 2023

University of Wisconsin-Madison

Committee on disability access and inclusion, Postdoctoral representative	2022 –
IDDRC career development steering committee, Waisman Center postdoc representative	2022 –
UW Postdoc Association research symposium planning committee, Member	2021

University of Memphis

Faculty appointments committee, PhD student representative	2019 – 2020
Grievance committee, PhD student representative	2018
CSD research colloquium series, Coordinator	2018
Dean search committee, PhD student representative	2017

Institute for Intelligent Systems Student Organization, Member	2016 – 2020
Graduate Student Association, CSD department representative	2016 – 2017
CSD curriculum committee, PhD student representative	2016 – 2017

Florida State University

National Student Speech-Language Hearing Association, Member	2010 – 2012

Indiana University

National Student Speech-Language Hearing Association, Member	2009 – 2010
Best Buddies, Leadership committee, Membership coordinator	2008 – 2010
Czech Club, Treasurer	2008 – 2010
Judicial Board, Juror/Internal affairs chair	2006 – 2010

Community Volunteer

Tennessee Achieves Program, Mentor	2014 – 2015
Special Session for Adults with Disabilities, Camp McDowell, Counselor/Adult Staff	2004 – 2012

PEER-REVIEW ACTIVITIES

Manuscript reviewer - Web of Science

American Journal of Speech-Language Pathology	Journal of Speech, Language, and Hearing Research
Journal of Communication Disorders	International Journal of Language & Comm. Disorders
Developmental Medicine & Child Neurology	Journal of Pediatric Rehabilitation Medicine
Disability and Rehabilitation	PLOS ONE

Conference abstract reviewer

SRCLD Program Planning Committee	2023
AACPDM Scientific Program Committee	2021, 2023
ASHA Convention, Speech and Language Sciences Review Committee	2021

Scholarship reviewer

OrthoPediatrics© Travel Scholarship, AACPDM Annual Meeting	2021 –

PROFESSIONAL MEMBERSHIPS

ASHA: American Speech-Language-Hearing Association	2013 –
• Special Interest Group (SIG) 02: Neurogenic Communication Disorders	2020 –
AACPDM: American Academy for Cerebral Palsy and Developmental Medicine	2018 –
ICIS: International Congress of Infant Studies	2019 –